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| **Workshop Evaluation** | |
| **How can we effectively integrate Multiple Intelligence Learning in reading instruction?** | **October 28, 2011** |
| **Personal information:**  Level of teaching (or provide other profession): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (example: grade 6, grade 7, grade 8, etc)  If a teacher, how long have you been teaching? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_   |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | | **Rate the Components** | **(Low)** | | **(High)** | | | | Warm-up activity | 1 | 2 | 3 | 4 | 5 | | Facilitator | 1 | 2 | 3 | 4 | 5 | | Activity 1 (Playing with MI: activities that support reading) | 1 | 2 | 3 | 4 | 5 | | Activity 2 (Putting Learning into Action) | 1 | 2 | 3 | 4 | 5 | | Ongoing discussion | 1 | 2 | 3 | 4 | 5 | | Length of Workshop | 1 | 2 | 3 | 4 | 5 | | Facilities | 1 | 2 | 3 | 4 | 5 | | Overall Evaluation | 1 | 2 | 3 | 4 | 5 |   **Thoughts on the workshop:**  What did you find to be the most useful part of the workshop?    What changes would you have made to the workshop?  List one to three of the most important things you will take away from this session on integrating MI with reading instruction. 1) 2) 3)  Other comments? | |

Adapted from <http://www.ucmp.berkeley.edu/ncte/twb/resources.html>